









Name: \_\_\_\_\_

Roll No.: \_\_\_\_\_ Std 5 Div: \_\_\_\_\_

Date: \_\_\_\_\_

1. Identify the animals. Match each animal to its name and write whether it is endangered, critically endangered, vulnerable, or extinct.

	Himalayan brown bear	_____
	White-backed vulture	_____
	Asiatic cheetah	_____
	Asiatic lion	_____
	Dugong or Sea cow	_____
	Great Indian bustard	_____
	Asian elephant	_____

**2. Write the meaning of the following words.**

(a) Conservation:

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(b) Tranquillize:

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(c) Habitat:

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(d) Poaching:

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(e) Veganism:

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**3. What are the following animals poached for?**

(a) Tiger: \_\_\_\_\_

(b) Elephant: \_\_\_\_\_

(c) Whale: \_\_\_\_\_

(d) Rhino: \_\_\_\_\_

(e) Chinchillas: \_\_\_\_\_

**4. Name the following.**

(a) Two extinct types of tigers: \_\_\_\_\_

(b) Natural home of animals: \_\_\_\_\_

(c) Two endangered animals: \_\_\_\_\_

(d) Two vulnerable animals: \_\_\_\_\_

**5. Answer the following.**

(a) What is the importance of habitat?

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(b) Write the efforts taken for the conservation of animals.

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(c) Give 3 reasons for the loss of animal habitats.

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**6. What do you understand by Project Tiger? Explain it in your own words.**

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**7. As a responsible citizen, what steps will you take to conserve animals?**

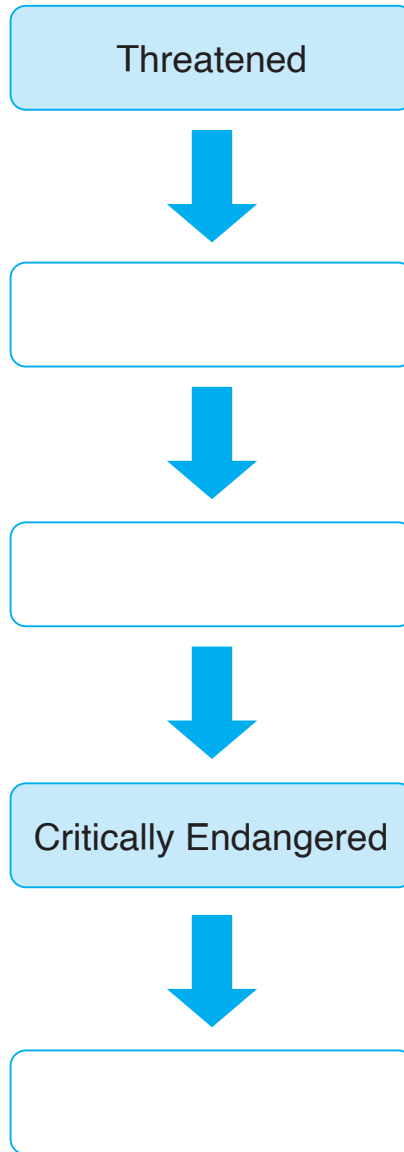
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8. Complete the flow chart of animal existence.



**Self-assessment**




✓ the picture that shows how you worked today.

I liked doing this work.

yes                      so-so                      no

I found this work easy.

yes                      so-so                      no

Teacher's remark: .....

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