

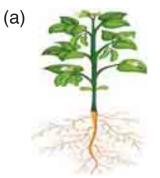
Unit 3: Plants Around Us 3.1 Diversity in Plants

| Name: | | |
|-----------|------------|-------|
| Roll No.: | Std 4 Div: | Date: |

1. Identify and describe the tree shown below in your own words.



2. Identify and explain the root type for the pictures given below.

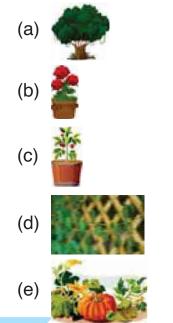




3. Give 2 examples of each

- (a) Storage roots:
- (b) Plants having adventitious roots:
- (c) Plants having simple leaves:
- (d) Plants having compound leaves:

4. Match the following.



- (i) Creeper
- (ii) Climber
- (iii) Tree
- (iv) Shrub
- (v) Herb

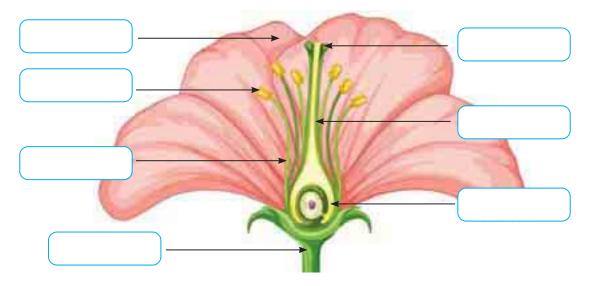
| 5. | Explain | the | classification | of | plants | based | on | their | stem | |
|----|---------|-----|----------------|----|--------|-------|-----|-------|------|--|
| J. | слріані | uic | classification | U | plants | Daseu | UII | uien | Stem | |

| |
|------|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

6. Differentiate between compound leaves and simple leaves.

| Compound leaves | Simple leaves |
|-----------------|---------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |

7. Label the parts of flower and explain them.



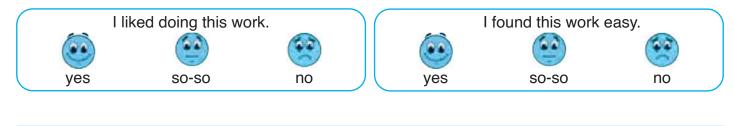
8. Answer the following questions.

(a) Write the use of breathing roots in mangroves.

| | (b) | How are plants classified on the basis of flowers? | | | |
|----|-----|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | (c) | What are storage roots? | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | (d) | How are seasonal plants different from perennial plants? | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 9. | Giv | e 2 examples of the followings. | | | |
| | (a) | Scented flowers: | | | |
| | (b) | Unscented flowers: | | | |
| | (c) | Terrestrial plants: | | | |
| | (d) | Aquatic plants: | | | |
| | (e) | Perennial plants: | | | |
| | (f) | Seasonal plants: | | | |



✓ the picture that shows how you worked today.



| Feacher's remark: |
|-------------------|
| |