

## **Unit 2: The World of Animals** 2.2 Some Crawlies and Flyers Too!

I No.: Std 4	Div:	Date:
Observe the follow given space.	ving picture. Circle the	insects and write their names in
The insects observe	ed in the scene are:	

- - (a) Tiny creeping animals:
  - (b) Flying insects: \_\_\_\_\_
  - (c) Crawling insects: \_\_\_\_\_
  - (d) Animals that help pollination of flowers:
  - (e) Things we get from the honeybees:
  - (f) Insects that are scavengers: \_\_\_\_\_

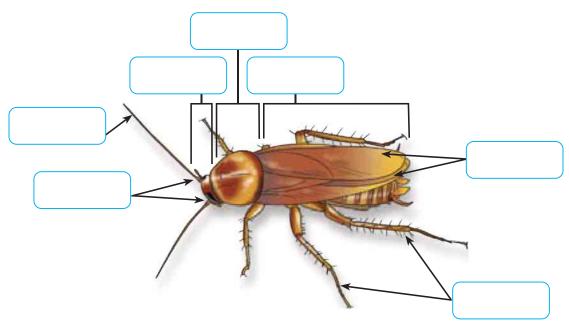
## 3. State true or false. And correctly rewrite the false statements.

- (a) None of the insects are our friends.
- (b) Mosquitoes are helpful to us.
- (c) All insects have 6 legs.
- (d) Earthworms are farmers' friends.
- (e) Snakes, lizards, and turtles are examples of flying animals.

## 4. Match the columns.

Α	Dir.	C	3		
В	Locust	Mosquito	Dragonfly	Butterfly	Earthworm
С	Makes the soil porous	Destroys the entire crop	Causes diseases like dengue and malaria	Feeds on pests	Helps in pollination

5. Label the body parts of a cockroach.



6. Answer the following questions.

a)	Earthworms,	snails,	and	slugs	are	called	friends	of	farmers.	Justify.
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(b) Ants are considered as the cleaners in the environment. Justify.

(c) How are ladybugs and dragonflies helpful to humans?

( <del>4</del> )	Make a list of insects and other creepy crawlies that can be seen in your home
(u)	
(e)	Draw and label an insect that you can see in your surroundings.
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## **Self-assessment**

✓ the picture that shows how you worked today.

[ ]	iked doing this wo	rk.		I found this work e	easy.
yes	so-so	no	yes	so-so	no

Teacher's remark:	