



Name: _____

Roll No.: _____ Std 3 Div: _____

Date: _____

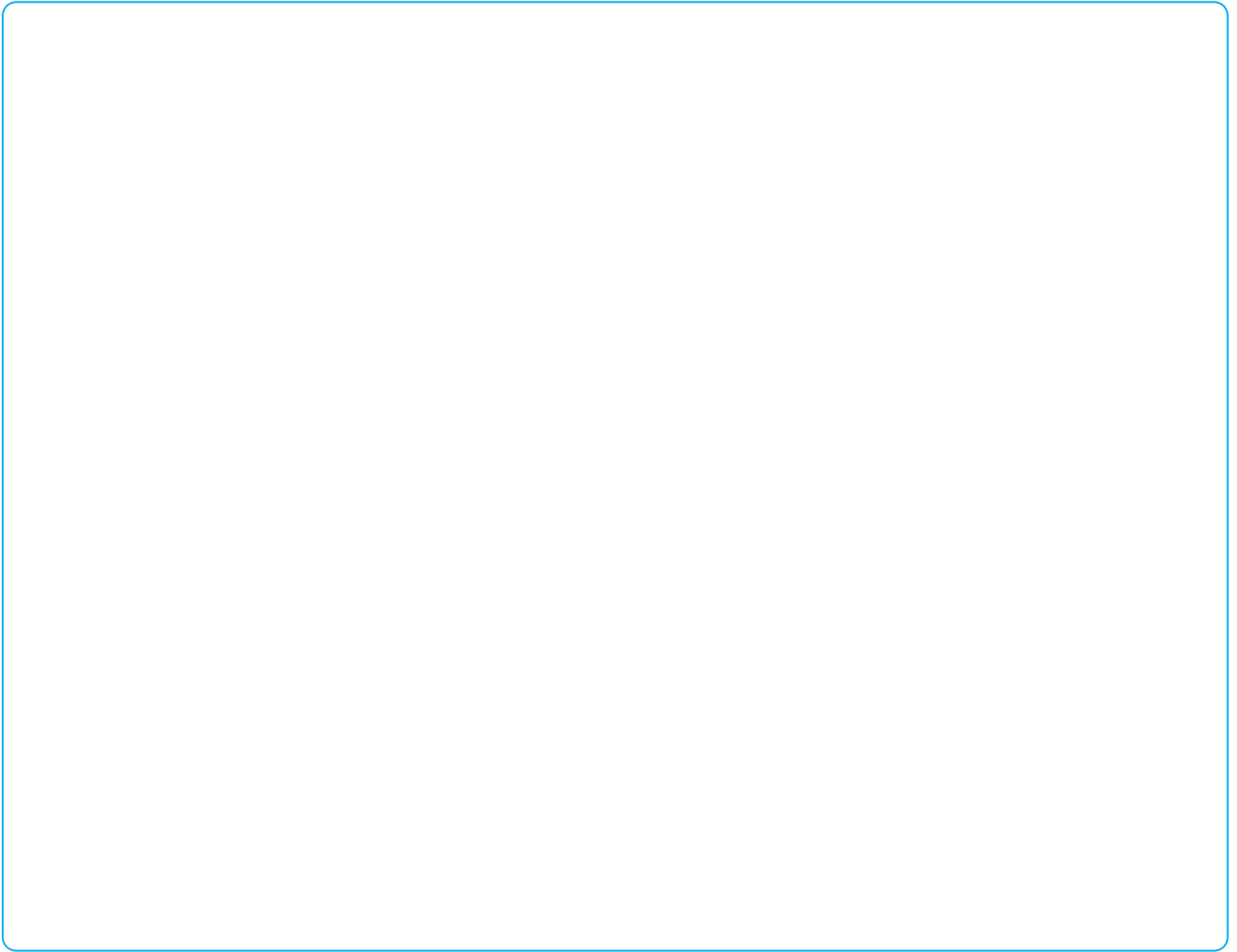
1. Draw one fruit having a single seed and one fruit having lots of seeds, and write their names.

2. Keep the following seeds in the correct group.

(jowar, corn, rice, peanuts, kidney beans, sesame)

Seeds that can be eaten raw	Seeds that must be cooked before eating

3. Draw and label the lifecycle of a plant.



4. Find the odd one out and give reason.

(a) peanuts corn rice

(b) kidney beans pulses sesame

(c) beans almonds maize

(d) mango papaya watermelon

5. Name the following.

- (a) Unwanted plants that obstruct the growth of plants: _____
- (b) A seed that cannot be split into 2 halves: _____
- (c) The part of plant that protects the seeds: _____
- (d) The part that protects the baby plant: _____
- (e) The process of seed developing into a young plant: _____

6. Fill in the blanks using the correct option.

(tomato, fruits, cashew nut, young plant, flowers, mango)

- (a) A seed can give rise to a _____.
- (b) We can split a _____ into two halves.
- (c) A _____ fruit has only one seed.
- (d) A _____ has lots of seeds.
- (e) A fully grown plant can bear _____ and _____.

7. ✓ the correct statement and ✗ the incorrect statement.

- (a) We can eat pulses and Bengal gram without cooking.
- (b) We cannot split maize into two halves.
- (c) A seed also has food stored in it.
- (d) The baby plant grows away from the soil.
- (e) Roots anchor the germinating seed into the soil.




8. Imagine you have sown a mango seed. Draw and label the stages of its germination.



Self-assessment




✓ the picture that shows how you worked today.

I liked doing this work.

yes so-so no

I found this work easy.

yes so-so no

Teacher's remark:

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