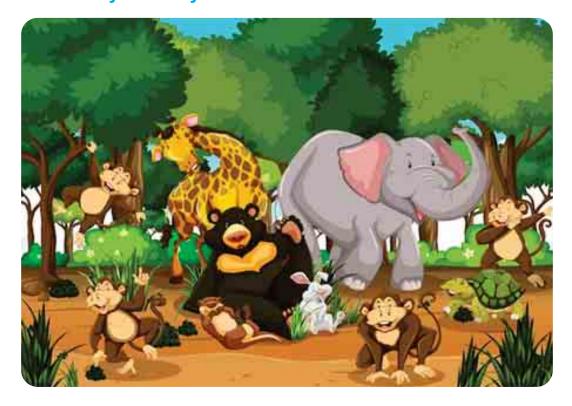


Unit 2: The World of Animals2.1 Interdependence in Nature

Name:		
Roll No.: S	td 3 Div:	Date:

1. Name the animals you can spot in this picture. Where do you find these animals? Observe the picture and make a short story using your imagination. Also give a title to your story.



2.	Give	3	examp	les t	for	each.

Wild animals	Farm animals	Animals seen in the surroundings	Animals in the sea

3. Draw and name the animals.

Animal that breathes through gills:	Animal that breathes through nostrils:
Animal that breathes through skin:	Animal that breathes through spiracles:

4. Write the meaning and give two examples of the following.

(a)	Herbivores:	
` '		

(b)	Carnivores:
(c)	Omnivores:
(d)	Scavengers:
Но	w do the following animals help us?
(a)	
(/	
,- ·	
(b)	6.23

8.		ite how the following birds and animals live in cooperation in nature. Egret – Buffalo:
7 .	Wh	ich pet would you like to have? How will you take care of your pet?
	(f)	Vultures and hyenas are herbivores.
	(e)	Scavengers eat dead animals.
	(d)	Herbivores eat only plants.
	(c)	Humans do not need animals.
	(b)	Domestic animals cannot live in a limited space.
	(a)	Animals such as tigers, wolves, and bears mark their territories.
6.	Sta	te whether True or False.
	(e)	
	(d)	
	(c)	

(b)	Plover bird – Crocodile:
(c)	Ostrich – Zebra:
). V	V h	at will happen to animals if we cut down forests?
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_		
- 10. \	Nile	d animals mark their territories. Give reason.
-		
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		rkod today		
ne picture	that shows ho	 rked today.	d this work o	2004
		 rked today.	d this work e	easy.