Name: _____

Roll No.: _____   Std 2   Div: _____   Date: _____

1. Look at the picture and name the mode of communication it shows.

(a)   _____

(b)   _____

(c)   _____

(d)   _____

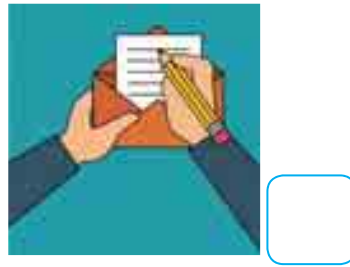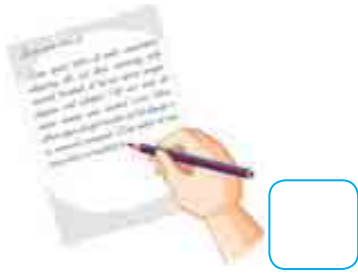**2. Give 2 examples for each of the following.**

(a) 2 communication modes in which we neither speak nor write.

_____

_____

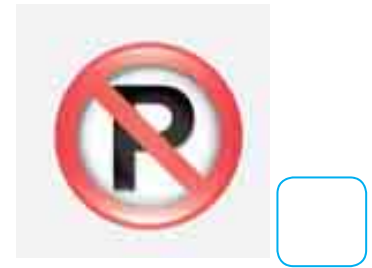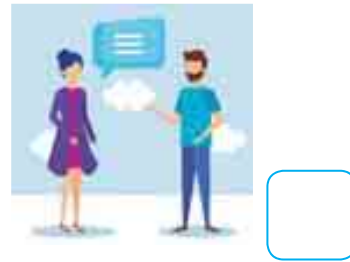(b) A written mode of communication in which we communicate with someone living far away.

_____

_____

(c) An instant mode of communication in which 2 or more people chat or talk.

_____

_____

3. ✗ the odd one out.

(a)

 ☐   ☐   ☐
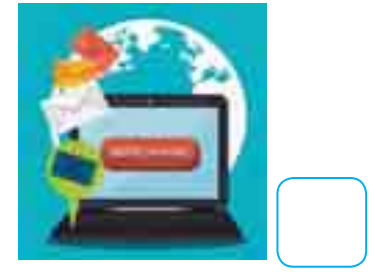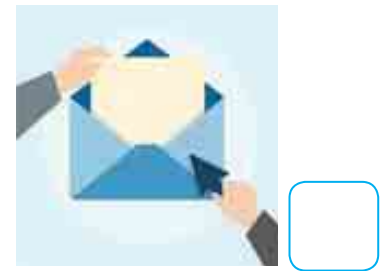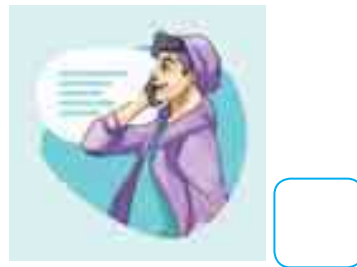
(b)

 ☐   ☐   ☐

(c)

 ☐   ☐   ☐

(d)

 ☐   ☐   ☐

4. Guess who I am.

(a) Daily I show you news, serials, and entertainment programmes.

_____

(b) I help you to talk with your friends through calls and SMS.

_____

(c) I am a bird. In the olden times, I used to carry letters.

_____

(d) I help you to send emails.

_____

5. Match the columns.

Column A	Column B
(a) Gesture / picture / sound	(i) Written communication
(b) Email	(ii) Sign communication
(c) Radio	(iii) Typed communication
(d) Letter	(iv) Oral communication

Answer: (a) – ___, (b) – ___, (c) – ___, (d) – ___.

6. State True or False.

(a) Traffic signals are an example of sign language. _____.

(b) Books, magazines, and newspapers are used for
one-to-one communication. _____.

(c) Mobile and computer are means of one-to-many-communication. _____.

(d) Post cards and greeting cards are examples
of written communication. _____.

(e) The radio and television help communicate with
many people at a time. _____.

7. Keep the following in their respective group.
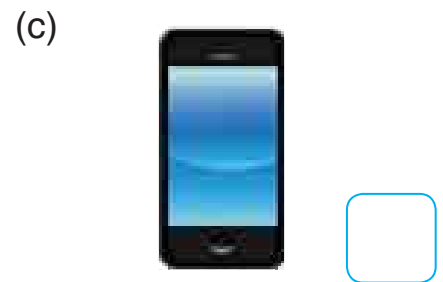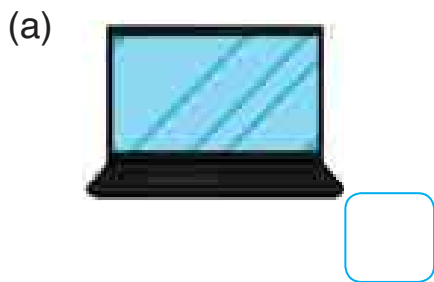
(colours, television, radio, letters, actions, greeting cards,
facial expressions, telephone, inland letters)

Sign Communication	Oral Communication	Written Communication

8. **Draw 2 modes of communication and write their names.**

9. ✓ **the gadget you do not use for communication.**

(a)

(b)

(c)

(d)

(e)

(f)

Self-assessment

✓ **the picture that shows how you worked today.**

I liked doing this work.

yes   so-so   no

I found this work easy.

yes   so-so   no

Teacher's remark: ....

....