



## Quick Assessment : Theme 3 - Thinking Smart

Name: \_\_\_\_\_

Roll No.: \_\_\_\_\_ Std: 5 Division: \_\_\_\_\_ Date: \_\_\_\_\_

### SECTION A

1. Read the following lines from the story 'Tom Whitewashes a Fence'. Answer the questions given below.

*After Ben, it was Bill Fisher's turn. Then Johnny Miller came. Each one paid to be allowed to work. In the middle of the afternoon, Tom was very rich. He had many playthings, a small cat with one eye, a piece of broken blue glass, twelve marbles, a tin soldier, a piece of chalk, and much more.*

*Tom had not worked, and yet the whole fence had been whitewashed three times. There was no more whitewash. With more whitewash, Tom would soon have owned everything belonging to the other boys.*

*Tom had discovered a great law of human action. A man or a boy will desire something if it is not easy to get.*

- a. After Ben, name the two other boys who came along.

---

---

- b. What did each boy have to do to be allowed to work?

---

---

- c. Which great law of human action had Tom discovered? Do you agree with it? Support your answer with reason.

---

---

---

---

- d. Tick the correct option that states the main idea of the excerpt given above.

i. to show how the other boys did not help Tom when he asked for their help

ii. to show how Tom with smart thinking got his job done from other boys

iii. to show the unity among all the boys who helped each other in their tasks

**2. Put the following events in the correct order:**

- a. Jim is going to fetch water.
- b. Tom asks Jim to whitewash in his place.
- c. Tom tries to convince Jim by offering toys and talking about his injury.
- d. Jim wavered but soon saw Aunt Polly.
- e. Tom began to whitewash again.

**3. Read the following excerpt from the poem ‘How to Ask for a Hamster’. Answer the questions given below.**

*Okay, I'll settle for a hamster,  
It's better than nothing I suppose.  
Oh, there's the doorbell, must be Jamie,  
We promised to go and play at Joe's.  
Jamie, you were right, I tried it,  
Just like you said, it worked a treat,  
I'm getting the hamster, now tell me,  
How do I ask for a parakeet?*

a. Which pet does the poet settle for?

---

b. Name the two friends that the poet has named in the excerpt above.

---

c. The poet says “Jamie, you were right.” What advice do you think Jamie gave the poet that he was right about?

---

---

---

**Poetic Devices**

**4. Which poetic device is used in the following line? Tick the answer.**

*Will you buy me a mongoose, Mum?*

- i. alliteration       ii. simile       iii. hyperbole

**5. Identify the rhyme scheme for the following lines of a poem.**

I wandered lonely as a cloud, (\_\_\_\_\_)   
That floats on high o'er vales and hills, (\_\_\_\_\_)   
When all at once I saw a crowd, (\_\_\_\_\_)   
A host, of golden daffodils; (\_\_\_\_\_)   
Besides the lake, beneath the trees, (\_\_\_\_\_)   
Fluttering and dancing in the breeze. (\_\_\_\_\_)

Rhyme scheme: \_\_\_\_\_

**SECTION B**

**1. Underline the given 'ough' words as directed: 'uff' sound in red, 'aw' sound in blue, and 'o' sound in green.**

ought      although      enough      fought      tough   
                  though      dough      sought      rough

**SECTION C**

**1. Read the following pairs of sentences. A word has been given for each pair of sentences. Write 'N' for the sentence where the given word is used as a noun. Write 'V' for the sentence where the given word is used as a verb.**

a. alarm

i. The rapid spread of the disease has alarmed many people. \_\_\_\_\_

ii. I put the alarm for 5 o'clock in the morning. \_\_\_\_\_

b. point

i. She made interesting points in her essay. \_\_\_\_\_

ii. The man pointed with his stick to show the direction. \_\_\_\_\_

c. back

i. I have a pain in my back. \_\_\_\_\_

ii. I will always back you. \_\_\_\_\_

**2. Use these nouns as verbs in sentences of your own.**

- a. brush - \_\_\_\_\_  
\_\_\_\_\_
- b. question - \_\_\_\_\_  
\_\_\_\_\_

**SECTION D**

**1. Use the correct form of verbs in the brackets to complete these first conditional sentences.**

- a. You \_\_\_\_\_ (catch) the bus on time if you \_\_\_\_\_ (leave) now.
- b. If it \_\_\_\_\_ (rain) tomorrow, I \_\_\_\_\_ (bring) an umbrella to work.
- c. You \_\_\_\_\_ (get) a stomach ache if you \_\_\_\_\_ (eat) too much.
- d. If she \_\_\_\_\_ (call) me back, I \_\_\_\_\_ (ask) her about the project details.

**2. Use the correct form of verbs in the brackets to complete these second conditional sentences.**

- a. If I \_\_\_\_\_ (win) a lottery, I \_\_\_\_\_ (buy) a rocket (buy) a rocket to go to space.
- b. He \_\_\_\_\_ (become) a millionaire if he \_\_\_\_\_ (work) hard.
- c. If you \_\_\_\_\_ (be) taller, you \_\_\_\_\_ (touch) the ceiling.
- d. If I \_\_\_\_\_ (rich), I \_\_\_\_\_ (travel) around the world.

