



## Quick Assessment : Theme 2 - Childhood

Name: \_\_\_\_\_

Roll No.: \_\_\_\_\_ Std: 4 Division: \_\_\_\_\_ Date: \_\_\_\_\_

### SECTION A

1. Read the following lines from the story 'School Breaks Up'. Answer the questions given below.

*Standing in the veranda, he turned back and looked into the classroom and felt slightly uneasy. He would have felt more comfortable if all the boys had given their papers as he had done, twenty minutes before time. With his left shoulder resting against the wall, Sankar was lost to the world. Rajam had become a writing machine. Mani was still gazing at the rafters, scratching his chin with the pen. The Pea was leaning back in his seat, revising his answers.*

- a. When had Swaminathan given his answer paper to the supervisor?

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- b. Why did Swaminathan feel slightly uneasy?

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- c. What was Mani doing?

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- d. Who had become a writing machine?

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2. Fill in the blanks with the correct words.

- a. The first paper for the term was \_\_\_\_\_ language.

- b. Swaminathan never thought that the story, 'The Brahmin and the Tiger', had a

\_\_\_\_\_.

c. \_\_\_\_\_ was an expert and his paper had gone the best.

**3. Why do you think Swaminathan did not know the answer to the sixth question while other students did?**

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**4. Read the following excerpt from the poem 'A Mortifying Mistake'. Answer the questions given below.**

*I studied my tables over and over,  
And backwards and forwards too;  
But I couldn't remember six times nine,  
And I didn't know what to do.  
Till sister told me to play with my doll  
And not to bother my head,  
"If you call her 'fifty four' for a while  
You'll learn it by heart," she said.*

a. What was the poet studying?

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b. What could the poet not remember?

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c. What did the poet's sister ask her to do?

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d. Suggest a way for Dorothy to remember her table other than the one given in the poem.

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## 5. Poetic Devices

Write the rhyming pattern and rhyme scheme for the following lines of poems.

1. No one can tell me, (\_\_\_\_\_)  
Nobody knows, (\_\_\_\_\_)  
Where the wind comes from, (\_\_\_\_\_)  
Where the wind goes. (\_\_\_\_\_)  
It's flying from somewhere (\_\_\_\_\_)  
As fast as it can, (\_\_\_\_\_)  
I couldn't keep up with it, (\_\_\_\_\_)  
Not if I ran. (\_\_\_\_\_)

Rhyme Scheme: \_\_\_\_\_

2. The people along the sand (\_\_\_\_\_)  
All turn and look one way. (\_\_\_\_\_)  
They turn their back on the land (\_\_\_\_\_)  
They look at the sea all day. (\_\_\_\_\_)

Rhyme Scheme: \_\_\_\_\_

## SECTION B

1. Match the adverbs with the adjectives and write the adverb-adjective word pairs.

Adverb	Adjective	
a. completely	i. impressed	_____
b. highly	ii. injured	_____
c. perfectly	iii. different	_____
d. badly	iv. ashamed	_____
e. deeply	v. clear	_____

## SECTION C

1. Fill in the blanks using past continuous tense of the given verb.

- a. It \_\_\_\_\_ (rain) when I got up this morning.  
b. My classmate and I \_\_\_\_\_ (study) together in the library.  
c. Thea \_\_\_\_\_ (sleep) in her bedroom.  
d. The kids \_\_\_\_\_ (laugh) at the clown's tricks.

e. He \_\_\_\_\_ (ride) a horse.

f. They \_\_\_\_\_ (help) their dad in the kitchen.

**2. Rewrite the sentences with the missing commas.**

a. John you should go to visit your grandmother tomorrow.

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b. We went to the park the beach the mall and the museum this weekend.

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c. No I do not want to watch that movie.

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d. Tara Rehan Mira and Abdul play together every evening.

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e. Hello how are you feeling today?

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**SECTION D**

**1. On 5 June, the World Environment Day, your school is organizing an event in which a renowned environmentalist will inspire children to form right habits to conserve the environment and reduce wastage, reuse, and recycle.**

**Write a welcome note keeping the following points in mind:**

Polite greetings (may mention the chief guest, principal, teachers and fellow students)

Welcome and introduce the chief guest with full name (you may use this line: It is a great pleasure to welcome... thank him /her for coming on behalf of your school)

Briefly introduce the event and invite the chief guest to come and speak

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**Teacher's remark:** \_\_\_\_\_